METHODOIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

MID-YEAR EXAMINATION 2012
PRIMARY 5
ENGLISH

PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES
Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: ______________________ ( )
Class: Primary 5.____
Date: 8 May 2012

This booklet consists of 10 printed pages including this page.
SINGAPORE FLYER

It is time to
Go Wild
this June Holiday!

Brought to you by the Singapore Tourist Promotion Board in conjunction with the
Singapore Zoological Gardens

Parents bring your children to the Singapore Flyer and get up close to amazing
amphibians and interesting insects! Then let the experts from the Singapore Zoo
share insights about wildlife conservation through a fun and interactive session. So
make a beeline for the world’s largest giant observation wheel and get ready for a
wild time!

Swing on down to the Fountain Foyer and get acquainted with wildlife
the fun way!

Fun-filled activities from 2 p.m. – 6 p.m. for the month of June!

<table>
<thead>
<tr>
<th>Animal Language</th>
<th>Creepy Crawlies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have a roaring good time</td>
<td>Transport yourself into the world of jungle</td>
</tr>
<tr>
<td>mimicking animal sounds and</td>
<td>nymph stick insects, exotic spiders, giant black</td>
</tr>
<tr>
<td>more!</td>
<td>scorpions and rhino beetle larvae.</td>
</tr>
<tr>
<td>Wildlife Encounter</td>
<td>Animals On-the-Move</td>
</tr>
<tr>
<td>Conquer your fear of pythons</td>
<td>Hop like a bunny. Gallop like a horse. Play a</td>
</tr>
<tr>
<td>even have your photos taken</td>
<td>game that brings out the animal in you.</td>
</tr>
<tr>
<td>with them!</td>
<td></td>
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</tbody>
</table>

ADMISSION PRICES

Adult : $29.50
Child : $20.65 (age 3-12)

June Holiday Promotion!
1 free child ticket with every 2
adult tickets purchased.

Call 6333 3311
(Singapore Flyer hotline)
or get your tickets on-site
today!

For more information, visit
www.singaporeflyer.com

How to get there
Free shuttle services are available every 20
to 30 minutes between 10 a.m. – 4 p.m.
Pick-up and drop-off point is located at the
bus stop between St Andrew’s Cathedral
and The Adelphi.

Sponsors:

Singapore Conservation Society & Animal Care Club
For each of the questions from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main aim of the event is to 
   (1) promote the Singapore Flyer  
   (2) encourage family togetherness  
   (3) promote entertainment for children  
   (4) create awareness in wildlife conservation

2. The main organiser of the event is the 
   (1) Singapore Flyer  
   (2) Singapore Zoological Garden  
   (3) Singapore Conservation Society  
   (4) Singapore Tourist Promotion Board

3. You can get your tickets to the Singapore Flyer 
   (1) online and over the counter at the entrance  
   (2) by calling the Singapore Flyer or from their website  
   (3) by calling the Singapore Flyer and over the counter at the entrance  
   (4) from the Singapore Zoological Gardens or calling the Singapore Flyer

4. If Samuel is interested in snakes, he should attend 
   (1) Creepy Crawlies  
   (2) Animal Language  
   (3) Wildlife Encounter  
   (4) Animals On-the-Move

5. Based on the advertisement, which one of the following statements is true?
   (1) All activities start at 10 a.m.  
   (2) The Animal Care Club is one of the benefactors of the event.  
   (3) Jason, who is 2 years old, has to pay $20.65 for his ticket.  
   (4) The shuttle service is available throughout the duration of the activities.

(Go on to the next page)
For each of the questions from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. David shouted joyfully when he learnt that he ____________________ for the job.
   (1) has selected
   (2) will be selected
   (3) is being selected
   (4) had been selected

7. ____________________ of the men has asked for a share of the reward.
   (1) Both
   (2) Each
   (3) Most
   (4) Some

8. Many children disliked being compared ____________________ others.
   (1) as
   (2) to
   (3) among
   (4) between

9. Have you ever ____________________ a horse before? It is an experience you should not miss.
   (1) ride
   (2) rode
   (3) riding
   (4) ridden

10. In order not to damage the portrait on the wall, it was kept wrapped in paper ____________________ the men had finished painting the wall.
    (1) until
    (2) since
    (3) because
    (4) although

(Continue on the next page)
11 The boy walked bravely _____________ the growling dog.

   (1) pass
   (2) past
   (3) passes
   (4) passed

12 After her grandfather's death, she came ________________ a fortune.

   (1) by
   (2) out,
   (3) into
   (4) across

(Go on to the next page)
For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

I was seventeen years old then. It was almost twenty years ago that Kitty Boy stumbled into our lives. I had just finished school one day and was a door away from home when a kitten no older than a month scampered into my path.

"It's Ah Mew (13)" I exclaimed happily. White as snow with a long black tail and two black patches on its forehead (14) it looked very much like our family cat that had just died a month earlier. I scooped up the kitten and whisked it home (15) "Look everyone, it's Ah Mew. He's come home!" I said excitedly.

13 (1) [ . ] full stop and inverted commas
     (2) [ " ] inverted commas and full stop
     (3) [ ! ] exclamation mark and inverted commas
     (4) [ "! ] inverted commas and exclamation mark

14 (1) [ – ] dash
     (2) [ : ] colon
     (3) [ , ] comma
     (4) [ . ] full stop

15 (1) [ . ] full stop
     (2) [ ! ] exclamation mark
     (3) [ , " ] comma and inverted commas
     (4) [ . " ] full stop and inverted commas
For each of the questions from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. 

(5 marks)

16 David has an ______________ personality and it is no surprise that he always makes visitors feel so comfortable with him.

(1) amiable
(2) assertive
(3) amenable
(4) ambiguous

17 At the teacher’s advice, the two boys ______________ and no longer treated each other as enemies.

(1) drew the line
(2) broke the ice
(3) faced the music
(4) buried the hatchet

18 Jane has read the ______________ of Charlie Chaplin written by his daughter many times.

(1) novel
(2) history
(3) biography
(4) autobiography

19 The men tried to smuggle some pirated compact discs into the country but they were caught and the ______________ goods were taken away.

(1) faulty
(2) imported
(3) authentic
(4) contraband

20 While planning a surprise party for their father, the children had to be ______________ as they did not want him to know about it.

(1) discreet
(2) strategic
(3) reserved
(4) mysterious

(Go on to the next page)
For each of the questions from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The Giant went through a great forest, then down into a valley and up over the hills and soon he was galloping over a **desolate** area. There was not a trace of life. The ground was flat and pale yellow. Great lumps of blue rock were **scattered** around, and dead trees stood everywhere like skeletons.

The moon had long since disappeared and it was now dawn. Sophie, peering from her blanket, suddenly saw ahead of her a great mountain. The mountain was dark blue and all around it, the sky was glistening with light. Bits of pale gold were flying among delicate frosty-white flakes of clouds. Right beneath the mountain, the Giant stopped. He was **breathing heavily**. His great chest was heaving in and out. Directly in front of them, lying against the side of the mountain, Sophie could see a **massive** round stone. She stood rooted to the ground and gathered her thoughts on what to do next.

21 (1) **fertile**
(2) **natural**
(3) **deserted**
(4) **neglected**

22 (1) **strewn**
(2) **shattered**
(3) **assembled**
(4) **dismantled**

23 (1) looking **angrily**
(2) looking **quickly**
(3) looking **secretly**
(4) looking **carefully**

24 (1) **sighing**
(2) **gulping**
(3) **panting**
(4) **choking**

25 (1) an **elaborate**
(2) an **extensive**
(3) an **excessive**
(4) an **enormous**
Just as the sun dipped below the far horizon, I spied a line of tired men moving slowly towards the bunkers, the underground shelters. Their leader, a tall, gangly man in his mid-thirties led the way, waving a white flag listlessly from left to right to signal their peaceful intentions. Their only hope was that whoever was on the other side would not fire at them. By approaching their "unknown opponents" with this signal, the men hoped to show their intention of laying down their arms.

To my astonishment, the sky lit up just when the line of men was approximately ten to fifteen metres away from the bunkers. They immediately froze. The light of the flares lighted up their puzzled faces for a few moments.

Then, as the light gave way to darkness again, I could vaguely make out the position the men were in from the bushes where I was hiding. They could not run back for cover, for fear of being shot in their tracks. Should they move forward, what sort of welcome awaited them?

The seconds ticked into eternity.

The fifth man who made the column muttered a few words which were inaudible to me. I watched the others nod their heads in agreement. Then, to my astonishment, he walked in front of his leader and made his way towards the bunkers. Each step took him closer into an unknown territory.

The lone soldier faltered in his step but bravely continued until he stood at the top of the bunker. Then he let out a cry so charged with emotion that his companions lost their fear and ran to him.

Curiosity got the better of me and I heaved myself onto a branch of a tree. From this vantage point, I saw the leader and another soldier lower themselves into the bunker. When they finally got to the bottom of the bunker, they were filled with relief and rushed to cradle the two very frightened-looking children.

"They must have been left behind during a raid, when the enemy soldiers suddenly attacked," said their leader, his voice choking with emotion.

"Lucky kids," I said to myself, "you are better off now."

I waited until the raggedly line made its way down the slope and disappeared from my view. A sense of peace overwhelmed me for I knew those children would be well-taken care of and reunited with their loved ones.

The night was dark and silent again. Overhead, the evening stars made their appearance and to the east a rising moon signalled all was well in a war-torn Lebanon.
For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 The leader was waving a white flag as he ____________________.

(1) intended to surrender
(2) wanted to attract attention
(3) was proud of his national flag
(4) wanted to celebrate their victory.

27 The writer had difficulty spying the soldiers from where he was initially because he was ____________________.

(1) on a tree
(2) in the bunkers
(3) with the children
(4) hiding amidst the bushes.

28 The lone soldier led out a cry as he ____________________.

(1) had fallen down
(2) was shot by the enemies
(3) came face to face with the enemies
(4) was relieved to find the two children.

29 In line 23, the two words "vantage point" tell us that the author was ____________________.

(1) at a very high place
(2) at a dangerous place
(3) in an uncomfortable position
(4) at a place where he had a good view.

30 According to the passage, the children were in the bunkers because ____________________.

(1) all their loved ones had died
(2) they had lost their way home
(3) they were waiting to be rescued
(4) they had been left behind during a war raid.

End of Booklet A
Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: ________________ ( )
Class: Primary 5.____
Date: 8 May 2012

This booklet consists of 5 printed pages including this page.
There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write the letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) across   (D) for   (G) over   (K) to   (N) while
(B) along   (E) in   (H) since   (L) when   (P) with
(C) by   (F) of   (J) then   (M) where   (Q) within

It was October 1954. Mr Brown had been in Malacca for a week.

__________________ his arrival from London __________________ he lived. After lunch, he left

(M) _____________________________ Selat-go.

The bus travelled ___________________________ a long and lonely road. On each side were

____________________________ stretches of rubber and oil palm plantations. Barely had the bus travelled for two hours

____________________________ it came to a sudden stop. There was a huge tree trunk lying __________________

the road. Expecting that the trunk had been intentionally placed __________________ its position,

the driver advised the passengers to remain calm.

____________________________ seconds, five terrorists appeared from a nearby forest. All of them

____________________________ were armed __________________ machine-guns. Three of them got into the bus _____________

the rest kept watch. They rummaged through all the luggage and took away every cent the

passengers had.

(Go on to the next page)
Correct each word in **bold** for spelling and each **underlined** word for grammar. Write the correct word in the relevant box. (10 marks)

(41) The shark was hungry again. It was always hungry and *spend* its life continually searching for food. They scavenged remorselessly and ate anything that came its way.

(42) **spend**

(43) It was *agresiv* by nature, not unlike most of its species. All of its Australian breed were ferocious to the extreme, quite without fear and a terror to all in the sea like the killer whale.

(44) *agresiv*

(45) **tire**

(46) **extream**

(47) *tire*

(48) **extream**

The shark wanted food—now. It was swim around in small circles, in agitate.

Somewhere, not far away, was food!

(49) With a powerful thrust of its tail, it reversed its circling and shoot away to one side. With

(50) **shoot**

unerring precision, the shark increased speed, its progress effortless. It cut through the water with dorsal and tail fins beautifully balanced.

(Go on to the next page)
Fill in each blank with a suitable word. (15 marks)

Old Bear was hungry. ____________ than he had been in many weeks. Sharp, icy wind ____________ across the great polar plain and food was hard to ____________.

Old Bear's thick padded paws left marks but made no ____________ as he moved silently across the snowy plain. His bright ____________ darted everywhere, searching for a seal, a bird, ____________ a young walrus — for anything that would fill his ____________.

Far behind him crept another ____________. It was a white Arctic fox. The fox was starving. For days, he had been ____________ Old Bear, hoping for a meal. When Old Bear made a kill and ____________, feasting, the fox would then move in. He would ____________ what was left.

Suddenly, Old Bear ____________ moving. His eyes widened. Far ahead, he ____________ a small black mound lying on the snow. It was a fat seal. The seal was lying very close to the water's ____________. That way, in case of danger, the seal could ____________ into the water with one push of his strong flippers.

Old Bear started moving again.

(Go on to the next page)
For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66 The clumsy waiter broke the plates. He smiled sheepishly.

Having __________________________________________________________

67 This is the spot. I buried the treasure here.

_________________________________________________________ where

68 A monkey slipped into the classroom. There was a commotion.

_________________________________________________________ caused by

69 The old woman received a prize. She was very happy.

_________________________________________________________ to receive

70 Mrs Lim lost her keys. She was careless.

_________________________________________________________ due to

END OF BOOKLET B

(Go on to the next page)
Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES
Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: ______________________ ( )
Class: Primary 5. ______
Date: 8 May 2012

This booklet consists of 4 printed pages including this page.
In China, we never ate celery raw, or any other kind of vegetable raw. When we were presented with our first relish tray, the raw celery caught us unprepared.

We had been invited to dinner by our neighbours, the Gleasons. After arriving at the house, we shook hands with our hosts and packed ourselves into a sofa. As our family of four sat stiffly in a row, my brother and I stole glances at our parents for a clue as to what to do next.

Mrs Gleason offered the relish tray of sticks of carrots and stalks of pale green celery. Each member of my family picked up a green stalk, and there we sat, each with a stalk of celery in our right hand.

Mrs Gleason kept smiling. "Would you like to try some of the dip, Mrs Lin? It's my own recipe: sour cream and onion flakes, with a dash of Tabasco sauce."

Most Chinese did not care for dairy products, and in those days, I was not even ready to drink fresh milk. Sour cream sounded perfectly revolting. Our family shook our heads in unison.

Mrs Gleason went off with the tray to the other guests, and we carefully watched to see what they did. Everyone seemed to eat the raw vegetables quite happily.

Each of us took a bite of our celery. "It's not bad," Mother whispered. It was more than good, it was delicious. When Mrs Gleason came around with the relish tray, we each took another stalk of celery, except my brother. He took two.

There was only one problem: long strings ran through the length of the stalk, and they caught in our teeth. When I helped my mother in the kitchen, I always pulled the string out before slicing the celery. We decided to pull the strings out of the stalk. Z-zip, z-z-zip. Suddenly, I realised that there was dead silence except for our 'zipping'. Looking up, I saw that the eyes of everyone in the room were on our family.

That was not the end of it. Mrs Gleason announced that dinner was served and invited us to the dining table. It was lavishly covered with platters of food, but we could not see any chairs around the table, so we helpfully carried over some dining chairs and sat down. All the other guests just stood there.

Mrs Gleason bent down and whispered to us, "This is a buffet dinner. You help yourselves to some food and eat it in the living room."

Our family beat a retreat to the sofa as if chased by enemy soldiers. For the rest of the evening, too mortified to go back to the dining table, I nursed a bit of potato salad on my plate.

Next day, Meg, the Gleasons' daughter, and I got on the school bus together. I was not sure how she would feel about me after what happened the previous night. But she was just the same as usual, and the only reference she made to the dinner was, "Hope you and your folks got enough to eat last night. Mother never tries to figure out how much food to prepare. She just puts everything on the table and hopes for the best."

I began to relax.

(Adapted from The Great American Skup by Lesley Nanibka)
ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 Why did the writer and her family go to the Gleasons' house?

72 Explain clearly why the writer's family was caught unprepared when they were presented with the relish tray.

73 Which word in paragraph 2 tells us that the writer and her family were at ease at their neighbour's house?

74 Why did the writer and her brother steal glances at their parents?

75 Explain clearly why the writer's family did not accept the dip offered to them.

(Go on to the next page)
76 Which sentence between lines 12 and 19 tells us that the writer's brother enjoyed eating the raw celery?

77 Why do you think everyone in the room was staring at the writer's family pulling the strings out of the celery stalks?

78 What does the word "it" in line 25 refer to?

79 Why did the writer eat very little food at the dinner?

80 Why was the writer unsure about how Meg would feel about her the next day?

END OF PAPER
Methodist Girls' School  
Mid-Year Examination 2012  
Answer Key for PS English Language

|   | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  | 21  | 22  | 23  | 24  | 25  | 26  | 27  | 28  | 29  | 30  | 31  | 32  | 33  | 34  | 35  | 36  | 37  | 38  | 39  | 40  | 41  | 42  | 43  | 44  | 45  | 46  | 47  | 48  | 49  | 50  |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|   | 4   | 7   | 2   | 12  | 3   | 17  | 4   | 22  | 1   | 27  | 4   | 8   | 2   | 13  | 3   | 18  | 3   | 23  | 4   | 28  | 4   |
|   | 3   | 9   | 4   | 14  | 3   | 19  | 4   | 24  | 3   | 29  | 4   | 2   | 10  | 1   | 15  | 4   | 20  | 1   | 25  | 4   | 30  | 4   |
| 31|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 32|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 41| spent |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 42| it   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 43| aggressive |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 44| species |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 45| extreme |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |

46. Having broken the plates, the clumsy waiter smiled sheepishly.  
66. This is the spot where I buried the treasure.  
68. There was a commotion caused by a monkey slipping into the classroom.  
69. The old woman was very happy to receive a prize.  
70. Mrs Lim lost her keys due to her carelessness.
71. They had been invited to dinner by the Gleasons.
72. The writer's family were from China and they ate only cooked vegetables.
73. The word is "stiffly".
74. They wanted to know what to do next.
75. The family did not care for sour cream as they were not used to taking dairy products.
76. The sentence is "He took two."
77. They had never seen people doing that before.
78. "It" refers to the writer's family's embarrassing moment.
79. She was too mortified to go back to the dining table.
80. After her family's embarrassing behaviour at dinner the previous night, she was not sure how Meg would view her.